

Series RLH/1

Set 3

Code No. 2/1/3

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains 11 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

**SUMMATIVE ASSESSMENT-II**  
**ENGLISH**  
**(Language and Literature)**

Time allowed : 3 hours ]

[ Maximum marks : 70

**General Instructions :**

(i) The question paper is divided into three sections :

Section A : Reading

20 marks

Section B : Writing and Grammar

25 marks

Section C : Literature/Text books and Long Reading Texts

25 marks

(ii) All questions are compulsory.

(iii) Marks are indicated against each question.

[P.T.O.]



**Section-A**

**(Reading)**

**20 marks**

1. Read the passage given below :

8

Kausani is situated at a height of 6,075 feet in the central Himalayas. It is an unusually attractive little town. It covers just about 5.2 sq. kms. It lies to the north of Almora in Uttarakhand's picturesque Kumaon region.

Kausani provides the 300-km wide breathtaking view of the Himalayas. It is the most striking aspect of this place. Snow-capped peaks are spread in a stately row. They stare at you in silvery white majesty. The most famous peak on view is Nanda Devi, the second highest mountain in India. It is situated at a height of 25,645 feet and 36 miles away as the crow flies. The other famous peaks on view are Choukhamba (23,420 feet) and Trishul (23,360 feet). Then there are also Nilkanth, Nandaghunti, Nandaghat and Nandakot. On a clear day, the blue of the sky makes a splendid background to these peaks. At sunrise and at sunset, when the colour of the sky changes to a golden orange, the scene gets etched in your memory.

When Gandhiji visited this place in 1929, its scenic beauty held him spellbound. He named it the 'Switzerland of India'. He prolonged his two-day stay to fourteen days, making time to write a book, 'Anashakti Yoga'. The place where he was staying was originally a guest house of a tea estate. It was renamed 'Anashakti Ashram' after the book.



Kausani is the birthplace of Sumitranandan Pant, India's poet laureate. Its natural surroundings inspired many of his poems. Its tea gardens mingle with dense pine forests and fruit orchards. The area is also host to many fairs and religious ceremonies. If Uttarakhand is the abode of gods, Kausani is God's own backyard. There is no traffic, no one is in a hurry. If serenity could be put on a canvas, the picture would resemble Kausani.

On the basis of your reading of the above passage, answer the following questions :

- (a) Where is Kausani situated ? 1
  - (b) What is the most striking aspect of Kausani ? 1
  - (c) Which is the most famous peak on view from Kausani ? 1
  - (d) How did Kausani influence Sumitranandan Pant ? 1
  - (e) When does the view of peaks become so memorable ? 1
  - (f) How can we say that Gandhiji was greatly charmed by the natural beauty of Kausani ? 1
  - (g) What makes Kausani a calm and quiet place ? 1
  - (h) Why is Kausani's guest house of the tea estate known as 'Anashakti Ashram'? 1
2. Read the passage given below : 12
1. I rested for a moment at the door of Anand Bhawan, on Market Road, where coffee-drinkers and tiffin-eaters sat still at their tables, uttering low moans on seeing me. I wanted to assure them, "Don't

mind me, you hugging the cash box – you are a coward, afraid even to breathe. Go on, count the cash, if that is your pleasure. I just want to watch, that’s all. If my tail trails down to the street, if I am blocking your threshold, it is because, I’m told, I’m eleven feet tip to tail. I can’t help it. I’m not out to kill – I’m too full. I found a green pasture full of food on my way. I won’t attack until I feel hungry again. Tigers attack only when they feel hungry, unlike human beings who slaughter one another without purpose or hunger.”

2. To the great delight of children, schools were being hurriedly closed. Children of all ages and sizes were running helter-skelter, screaming joyously, “No school, no school. Tiger, tiger !” They were shouting and laughing and even enjoying being scared. They seemed to welcome me. I felt like joining them. So I bounded away from the restaurant door. I walked along with them, at which they cried, “The tiger is coming to eat us; let us get back to school!”
3. I followed them through their school gate while they ran up and shut themselves in the school hall securely. I climbed up the steps of the school, saw an open door at the far end of a veranda, and walked in. It happened to be the headmaster’s room. I noticed a very dignified man jumping on the table and heaving himself up into an attic. I walked in and flung myself on the cool floor, having a special liking for cool stone floors.
4. As I drowsed, I was aware of cautious steps and hushed voices all around. I was in no mood to bother about anything. All I wanted was a little moment of sleep; the daylight was very bright.



On the basis of your reading of the above passage answer the following questions :

- (a) How did the diners at Anand Bhawan react on seeing the tiger ? 2
- (b) When do tigers attack ? In this context, how are human beings different from tigers ? 2
- (c) Why were children happy and even enjoying being scared ? 2
- (d) What was the tiger's opinion about the man at the cash counter ?  
What did the tiger assure him ? 2
- (e) Identify the word which means the same as 'hugging'. (para 1) 1
- (i) counting
  - (ii) hiding
  - (iii) rubbing
  - (iv) holding tightly in the arms
- (f) Identify the word which means the same as 'delight' (para 2) 1
- (i) pleasure
  - (ii) fear
  - (iii) sorrow
  - (iv) nervousness
- (g) Identify the word which means the same as 'dignified' (para 3) 1
- (i) tall
  - (ii) honourable
  - (iii) terrified
  - (iv) tired



- (h) Identify the word which means the same as 'heaving up' (para 3) 1
- (i) hiding
  - (ii) running away
  - (iii) climbing
  - (iv) raising

**Section-B**

**(Writing and Grammar)**

**15+10=25 marks**

3. The recent increase in crimes against people of the Northeast, especially in the cities, has highlighted the growing problem faced by the community. Fear of violence continues to worry them. Write a letter in 100-120 words to the Editor of The Times of India expressing your concern over the recent death of a young student resulting from a racial comment against people from North-east. Suggest what steps the government should take to solve this problem. You are Aanchal/Aryan, resident of A-12, East of Kailash, N. Delhi. 5

Hints : racial comments, attacks – rude behaviour, hurt feelings of our own fellow citizens – disharmony – dents the image of our country – steps to solve this problem.

**OR**

One of the key messages of the Prime Minister's Independence Day speech was 'Clean India'. The Government has taken an initiative for cleaning the rivers especially 'The Ganges'. The Government has also urged the people of India to realise the dream of 'Clean India'. Write an article in 100-120 words mentioning the measures people can take for a cleaner and greener India.

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4. Complete the story in 150-200 words which starts like this :

“It was a quiet, cold and dark night like it usually is in winter when all retire to bed early. Suddenly at the dead of night, a shriek jerked the people in the building out of their beds. It was distinctly the voice of .....”

10

OR

You have been preparing for the National Talent Search Examination for the last one year and have got a very good rank. Write your story in 150-200 words using the following cues.

humble family background – ambition to be something – scholarship, a means to that – preparation – help from the teachers – use of library – examination – result.

5. Read the passage given below and fill in the blanks by choosing the most appropriate words from the given options.

3

There are birds and animals that feed (a) ..... dead or injured animals and plants. The moment they get nature's warning signal—odour—they quickly (b) ..... to the scene. They break down the organic material into smaller pieces, (c) ..... are then broken down into chemical parts.

- (a) (i) on  
(ii) from  
(iii) among  
(iv) at

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[P.T.O.]



- (b) (i) comes
- (ii) came
- (iii) come
- (iv) coming
- (c) (i) who
- (ii) whom
- (iii) which
- (iv) what

6. The following passage has not been edited. There is an error in each line against which a blank has been given. Write the incorrect word and the correction in your answer-sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied.

4

	Error	Correction
Health precedes action. There are an	e.g. are	<u>is</u>
undisputed connection among being	(a) .....	.....
fit and being our best. A simple rules	(b) .....	.....
of 'five' helps make exercising a most	(c) .....	.....
enjoyable activity. Wake up in 5 a.m., do	(d) .....	.....
five stretches and five yoga asanas.		





7. Rearrange the following words and phrases into meaningful sentences.

One has been done for you as an example.

3

/ gets / tender coconuts / 10-15 truck loads / Delhi / of / daily /

Example – Delhi gets 10-15 truck loads of tender coconuts daily.

- (a) / its demand / the craze for / during summer / fresh coconut water / pushes up /
- (b) / nutritional value / coconut water / the idea behind / is its high / the popularity of /
- (c) / its sweet water / in the city / that it is sold / is so popular / like any other fruit /

### Section-C

(Literature / Text Books and Long Reading Text)

25 marks

8. Read the extract given below and answer the questions that follow.  $1 \times 3 = 3$

Early in the New Year of 1956 I travelled to Southern Iraq. By then it had crossed my mind that I should like to keep an otter instead of a dog, and that Camusfearna, ringed by water a stone's throw from its door, would be an eminently suitable spot for this experiment.

- (a) What 'experiment' did Maxwell think Camusfearna would be suitable for? 1
- (b) Why was it a suitable spot for his experiment? 1
- (c) Write the meaning of the phrase, 'crossed my mind'. 1



OR

The day of the ball approached and Mme Loisel seemed sad, disturbed, anxious. Nevertheless, her dress was nearly ready.

- (a) Why was Mme Loisel sad and disturbed ?
- (b) Why did she get a dress ready ?
- (c) What is a 'ball' ?

9. Answer the following questions in 30-40 words each.

2×4=8

- (a) What did the Buddha want Kisa Gotami to understand ?
- (b) Which season is the best to visit Coorg ?
- (c) Why did Bishamber's marriage with Bholi not take place ?
- (d) What was the cause of Matilda's ruin ?

10. Answer the following in 80-100 words.

4

"Never mind," she said, "I can get on by myself." "You don't have to help me," said Valli to the conductor. She shows extraordinary courage in making the bus journey all alone. Taking inspiration from Valli's character, write how ability and courage to take risk are essential to fulfill one's dream.

OR

2/1/3

10



“Put the fear out of your heart and you will be able to speak like anyone else.” These words of encouragement from the teacher highlight that change of social attitude and encouragement can help a child like Bholi to become confident and face the world bravely. Taking help from the lesson, ‘Bholi’ write how the social attitude towards Bholi made her an introvert. What should be done to help such children to face the world bravely ?

11. Answer the following in 120-150 words.

10

What happened when the Nazis found Anne and her family hiding in the Secret Annexe ? Give a brief description of Anne and her family after the arrest.

**OR**

Anne wrote, ‘One day we’re laughing at the comical side of hiding, and the next day we’re frightened and the fear, tension and despair can be read on our faces.’

Give two examples of each – laughter and fear from the diary entries of May 1944.

**OR**

How did Mr. Keith contribute to the intellectual enrichment of Helen ?

**OR**

Why did Helen not like examinations ?



**MARKING SCHEME**  
**Set - 2/1/3**  
**CLASS X (CODE NO 184)**  
**SUMMATIVE ASSESSMENT – II**  
**(LANGUAGE & LITERATURE)**

**Section - A Reading (20 Marks)**

**Q1 Objective: To identify the main points from the text.** 8 Marks

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes

**Answers**

(a) - at a height of 6075 feet in the Central Himalayas

(b)- 300-km. wide breathtaking view of the Himalayas

(c)- Nanda Devi, the second highest peak in India

(d) -its natural surroundings inspired him to write many of his poems

(e) - on a clear day , the blue of the sky makes a splendid background to the peaks (Nilkanth, Nandaghunti, Nandaghat and Nandakot) at sunrise and at sunset, when the colour changes to a golden orange, the scene gets etched in one's memory

(f)–when Gandhiji visited the place in 1929, its scenic beauty held him spell bound/ he named it the Switzerland of India/ prolonged his two-day stay to fourteen days

(g)– no traffic, no one in a hurry

(h) - the place where Gandhiji wrote a book, ' Anashakti Yoga' a guest house was renamed ' Anashakti Ashram 'after the book.

**Q.2 Marking: -**

**Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each**

8 +4= 12 Marks

(a)- all the coffee drinkers and tiffin- eaters stopped eating and drinking; wailed and uttered low moans 1+1

(b)- when they are hungry, but human beings kill or exploit one another to show off their pride, power and false prestige 1+1



- (c)– the school closed, screaming with joy of having ‘no school’  
- seemed to welcome the tiger 1+1
- (d)– the tiger thought man to be coward, afraid even to breathe and assured him  
to count the cash as he just wanted to watch 1+1
- (e) (iv) holding tightly in the arms 1
- (f) (i) pleasure 1
- (g) (ii) honourable 1
- (h) (iv) raising 1

### SECTION B – (Writing & Grammar)

25 Marks

#### Q.3. Letter/Article Writing

5 Marks

##### LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate’s creativity in presenting his/her own ideas.

Format =1 mark

Format =1 mark

- i. Sender’s address
- ii. Date
- iii. Receiver’s address
- iv. Subject/Heading
- v. Salutation
- vi. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style -1mark
- Grammatical accuracy, appropriate words and spellings - 1 mark

(Value points are suggested in the Question paper itself)



OR

## ARTICLE

Format =1 mark

Title and writer's name

Content -2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – mark

Suggested Value Points:

Title – Clean India-A Dream of Every Indian or any other suitable title

By ABC

- Need for cleanliness
- Role of each Indian –from home to surroundings, workplaces and schools etc
- Rivers –a lifeline, control pollution of rivers
- Some Do's and Don'ts
- Waste Management

### Q.4. Story Writing

10 Marks

Objective: - to plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Format -1 mark

Title (writer's name)

Creative Content -4 marks

Expression -5 marks

- Coherence and relevance of ideas and style - 2.5marks
- Grammatical accuracy, appropriate words and spellings - 2.5 mark

(The outline is given in the question paper. Students to write a story using the given situation / trigger)



**(Grammar 10 Marks)**

**Q.5 Objective:** To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (i) on
- (b) (lil) come
- (c) (lii) which

**Q.6 Objective:** To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer. 1X4=4 Marks

	<b>Error</b>	<b>Correction</b>
(a)	among	between
(b)	rules	rule
(c)	a	the
(d)	in	at

**Q.7 Objective:** To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence 1x3= 3 Marks

- (a) The craze for fresh coconut water pushes its demand during summer /  
The craze for fresh coconut water during summer pushes its demand.
- (b) The idea behind the popularity of coconut water is its high nutritional value.
- (c) Its sweet water is so popular that it is sold like any other fruit in the city.



**SECTION C (Literature: Textbooks and Long Reading Text) 15+10=25 Marks**

**Q.8 Objective: To test local and global understanding of prose passage.**

Marking:- 1 mark for each value point. 1x3= 3 Marks

- (a) - to keep an otter as a pet instead of a dog.
- (b) - Camusfearma surrounded by nearby water (-therefore a suitable spot)
- (c) - thought of, occurred, came to his mind, struck his mind.

OR

- (a) - She didn't possess any suitable jewellery which could match the dress or the occasion / ball.
- (b) - To enable her to attend the ball / dance party organized by the Minister  
- rare occasion
- (c) - formal social gathering for dancing / dance party

**Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.**

Marking :- Content: 1 mark; Expression: 1 mark 2x4=8 Marks

- (a) - Death is common to all / inevitable  
-Lamenting and grieving does not bring back the dead person.
- (b) - September to March, the weather is perfect / pleasant
- (c) - demanded dowry after looking at her face as she had pock marks  
/ greedy and mean – asked for money  
- Bholi refused to marry
- (d) - false sense of pride and vanity / craze for good life / loss of the necklace.

**Q.10 Value based Question**

**Objective:- To test the values and key messages brought out on the basis of the text.**

Marking :- Content: 2 marks ; Expression : 2 marks 2+2=4 Marks

- set a goal,/ having the courage, confidence and ability to take risk-  
leads one to success-
- Valli had set the target- to have a joy-ride to an unknown destination  
and realized her dream-



- One example from the life experience of some great man who had set the goal and taken risk to achieve the goal.

OR

Love, care and sympathetic treatment to the mentally/physically challenged children can work wonders and if they are shown neglect and indifference they tend to become introvert and shy like Bholi. Kind words, love and sympathetic pat help them to regain confidence, enable them to compete with others, ultimately help them become socially acceptable.

Such children need social /parental attention and encouragement so that they come out of their complex. Example of Bholi's teacher in transforming Bholi into a bold and confident person to face the world bravely.

### Q.11 Objective - To test knowledge and appreciation of the text

Marking: - Content: - 6 marks

Total = 10 Marks

Expression: - 4 marks

- Coherence and relevance of ideas and style - 2 marks
- Grammatical accuracy and spellings - 2 marks

(I) -The Nazis arrested the eight people hiding in the Annexe as well as two of their helpers- Kugler and Kleimen

(ii) – The family spent four days locked in a cell in Amsterdam and on September 1, 1944, they were transferred, without a trial, to the transit camp –Westerbork Camp for the Jews – considered punishable prisoners.

- On September 3, 1944, the eight prisoners joined 1000 others.
- After the arrest;-
- Kleiman, because of his poor health, was released on Sept. 18, 1944, and he remained in Amsterdam until his death in 1959.
- Kuglar managed to escape his imprisonment on March 28, 1945- when he and his fellow prisoners were being sent to Germany.
- Elizabeth ( Bep ) – died in Amsterdam
- Van Daan was gassed to death in Auschwitz –Nov. 1944.
- Dussel died in the Concentration Camp on December 1944.
- Edith Frank died in AUSCHISITY Camp on Jan.6, 1945 from hunger and exhaustion.



- Margot and Anne Frank- died in the Concentration Camp as a result of epidemic that broke out in 1944-45.
- Otto Frank- the only survivor in May 1945

OR

The two shades of life in the hiding place:-

On one side, there was bad news – Mr. Van’s arrest for hiding two Jews in his house. His arrest means no more potatoes for them. Then the awful food, the Jewish question, the tension, the miserable atmosphere.

Windows could not be opened, unbearable heat, butter melting, not a cool spot anywhere, drying out the bread, the milk getting sour.

On the other hand - the news of Bep’s engagement, Mr. Kugler’s birthday and the stories about cabarets, movies and concerts

Thus , if one day they laughed at the comical side of hiding, the next day they were frightened.

OR

Mr. Keith’s contribution to the intellectual enrichment of Helen:-

- Helen had no aptitude for mathematics but Mr. Keith helped her understand the subject
- Helen continued her studies under the tutor Mr. Merton Keith of Cambridge
- gave her individual attention, proved more beneficial, it sharpened her faculty of reasoning and trained her to seek conclusions calmly and logically. She got on faster and did better
- was able to take the final examination for Radcliffe College

OR

Helen’s dislike for the examination:-

- examinations –the chief bugbears , harass students
- test rote learning without understanding
- cause stress, test memory
- out of fear, students fail to recollect the facts and memory fails

